YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Janta College, Bakewar
• Name of the Head of the institution	Dr. Rajesh Kishor Tripathi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9457019568
• Mobile no	6395010127
• Registered e-mail	principal_jcb@rediffmail.com
• Alternate e-mail	drlalit@rediffmail.com
• Address	Janta College
• City/Town	Bakewar, Etawah
• State/UT	Uttar Pradesh
• Pin Code	206124
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**CSJM University, Kanpur**
• Name of the IQAC Coordinator	**Dr. Ashok Kumar Pandey**
• Phone No.	**9997967623**
• Alternate phone No.	**9839158575**
• Mobile	**9839158575**
• IQAC e-mail address	**principal_jcb@rediffmail.com**
• Alternate Email address	**drlalit@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jcbakewar.org.in/uploads/AQAR21-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://jcbakewar.org.in/uploads/WebAcademic2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.54**	**2016**	**19/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC	**24/09/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**05**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Timely submission of AQAR
Updation of College website
Health camp organized
Number of co-curricular , cultural activities & conferences, workshops and Lectures organized

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Uploading college activities on website	**Achieved**
Statistical analysis and graphic represenation of feedback	**Done**
Organization of invited lectures	**Done**
Organization of conferences and other activities like cultural, NCC, NSS and sports	**Done**
Preparation for NAAC assessment	**Work in progress**

13.Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	01/03/2024

15.Multidisciplinary / interdisciplinary

Janta College, Bakewar is a multidisciplinary post graduate college imparting quality education in faculty of Science, Agriculture and Commerce. College organises some interdisciplinary lectures, events and competitions. Students of Zoology and Botany visit the Lab facilities of Department of Biotechnology and Industrial Chemistry for better under standing of Chromatography, Spectrophotometer etc.Students of Zoology and Biotechnology are also benefitted by the lecture of teachers of Mathematics to understand Statistics.

16.Academic bank of credits (ABC):

As per guidelines of University.

17.Skill development:

Under NEP 2020 College has started skill development courses like Physical Education and Functional English as Vocational courses. In PG programmes a reasearch project or training has been made compulsory. College also runs a PG diploma in computer application for skill development of students. Time to time educational tours, lectures and academic activities are also organized to polish the skills of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teachers use bilingual mode of teaching for better understanding of students. This also brings the students in touch with their mother tongue along with the english. College organises various cultural events like singing competition, essay writing, debate, Basantotsav and poster comptetion. Teachers also use power point presentation, video clips, You tube and take online clases on various plateform to complete the course and making the subject interesting and interactive.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Teachers are aware for the outcomes prescribed in syllabus. They perform tests, mid-term, presentations and students seminar to find out slow learners and their difficulties. Accordingly extra classes are taken to remove any doubts of the students.

20.Distance education/online education:

College does not offer distance education. Online education started during the Corona period and now it has become an integral part of our education system. Many of the teachers take online classes as possible on google meet and other feasible plateforms.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**491**

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 Number of students during the year	**1720**

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**440**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**543**

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	**26**
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	**55**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	**22**
Total number of Classrooms and Seminar halls	

4.2	**54.66**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**46**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through planned and document process. The college regards effective delivery of curriculum as the most vital curriculum aspect. The college follows the curriculum prescribed by the University. The department strive for effective curriculum delivery through a combination of

time tested and innovative methods beginning with an entry point assessment to the students aptituide and expectations relating to the course and proceeding according to a set of teaching plans based on an academic calendar detalied. The process concered with making decisions about what to learn, why and how to organize the teaching and learning process taking into account existing curriculum requirement and resources available.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the academic calendar encluding for the conduct of CIE- As an affiliated institution under the C.S.J.M.U Kanpur, the academic calendar is issued by University. College academic calendar is prepared by committee with the principal. College academic calendar for an effective execution incorporating opening and closure of the semester, departmental activities, workshop, guest lectures, visits, college annual co-curricular, curricular and extra curricular activities. Completion of syllabus, schedule of iternal examinations Mid and annual wise conducted in each classd according to the C.S.J.M.U academic calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the

affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

241

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute intigrates cross cutting issues relevant to professional ethics, gender, human value, environment and sustainabilty into curriculum. Actully, the University decides the syllabus and college has to follows it. But in this limitations college do its best for above said issues. Some of the steps taken are below-

Number of programs are counducted for women and girl student such as women impowerment, women's day. The NSS unit of our college has been very proactive in counducting different extension activities not only in college permises but also in adopted villages, major gender issues are focused and adderessed through the activities like save girl child campaign, essay and poster exhibtions, wallpaper presentation etc.

NSS promotes environmental through tree plantation and other sustainable development programs every year. NSS unit organized activities in the near by villages during the special camps including treeplantation, village cleanliness, cleaning of gutters, eradication of Gajar grass, plastic free drive poster competition, debate competation etc.

The college take efforts for integration of ethical and human values through extra curricular activities also. Guest lectures on value education have been organized for students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like voters awareness programs, road safetuy campaign etc.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

502

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

D. Any 1 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows
A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://jcbakewar.org.in/uploads/FeedBackAnalysis2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

644

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

433

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assess the learning level of the students and organizes special programmes for advanced learners as project work , online courses, conference, seminars, webinars, online quizzes,, writing assignments on more challenging topics, annual feedback session, extended library use and engagement in peer teaching and strategies. For slow learners we conduct remedial teaching and rectify their mistakes and guide them properly to formulate their ideas into words.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1720	**26**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Field work on project, rural awareness work experience, national service scheme, national cadet core, practices

crop production, research trials, training, workshop,education tour in advanced research centre and higher educational research centre and higher educational institute, audio-visual methodology are some of the means utilize by the college to provide experiential and participative learning discussions and debates on contemporary issues are encouraged so that students can reflect and analyze by eliciting responses to the subject under discussion. Ability enhancement courses are offered to provide and prepare students for life, non-gradial courses include physical education are provided to evolve asthetic of students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college follows ICT enabled teaching in addition to traditional classroom educationby chalk and talk method of teaching. Somefaculty members are using the IT enabled learning tools such as PPT, video clippings, Audio system, Online sources to expose the students for advanced knowledge and practical learning. Seminar hall and twoclass rooms are equipped with projector, computers and our faculty members using interactive methods for teaching. The major emphasis is on classroom interaction in terms of devates research paper presentation, Seminars allotted, debates, group discussions, assignments, quiz, test, viva and by teachmint, Google meet and zoom.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

269.5

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in midterm examination. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar, a teacher has to take syllabus unit test, which may be in the mode of written test, power point presentation, quiz on subject which the subject teachers decides. The marks of test are shown in the classrooms and each student can ask about its performance, they can observe their test copies. If there is any difference or discrepancy in their marks, it can immediately be corrected. The concerning subject teacher keeps the record of all internal examination e.g. quizzes midterm, midterm and practical internal examination. The mark of above internal examination is sent to the University; as it a secret data. Similarly, in PG classes, student has to present powerpoint presentation in course seminaras internal examination which is compulsory for each student.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which are transparent in the pattern and conducted of internal examination and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal and semester end term examination. At the

college level, an examination committee comprising of a senior teaching and non-teaching staff members, is constituted to handle the issues regarding evaluation process.. If any discrepancy like mistakes in question papers, mark allocation, correction in noticed by the students, the concerned teacher will resolve the discrepancy and the necessary correction is made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the Inchargeconcerned or principal. All such representations are taken positively and are reassessed by another teacher if necessary. Students are counseled by the faculty mentors and remedial classes are conducted for student who has failed in the examination. Retest for the internal assessment are conducted for students who remain absent for internal exam due to genuine reason, So maximum chances are given to the students for clear the exam. The entire process is maintained transparent and time bound by the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As a constituent institution of the CSJM University Kanpur, Janta College, Bakewar follows guidelines and norms of the University with respect to offered programme and course curriculum/syllabus.

The University of Kanpur, under the choice based credit system (CBCS), has revised the syllabus/course curriculum with targated learning outcomes for each course/subject based on the UGC learning outcomes based curriculum framework (LOCF). Learning outcomes of each paper is mentioned in the syllabus and is available on the University website as well as college website.

The college is running under graduate (B.Sc. Ag., B. Sc. Biology, B.Sc. Mathematics and B.Com), Post graduate(M.Sc. Ag (Horticulture), M.Sc. Mathematics,M.Sc. Physics,M.Sc. Zoology,M.Sc. Biotechnology,M.Sc. Microbiology M.Sc. Industrial Chemistry and PGDCA)and Ph.D. (Horticulture) courses for the students got admitted in same courses and degree programme.

The outcomes in Agriculture, the student should have knowledge for scientific cultivation of crops, vegetable and fruit and have extension knowledge of new technology of agriculture for the farmers as lab to land programme. In science discipline, The students have knowledge to core principles of Physics.Chemistry (Properties of molecules, chemical Kinetics, classification of polymers, method of preparation of polymers, molecular weight, properties of textile), Botany (Concept of biological Science) Zoology (molecular, cellular and organism), Mathematics (manipulative skill in mathematics with data analysis) and commerce (the accounting practices prevailing in partnership forms and other allied aspects).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of the programmes outcomes is measured through the student's progress to higher studies for contribution to the existing body of knowledge by invention, innovation, problem solving, establishing of new perspective etc. The no. of student UG, PG and Ph.D. during the period of assessment is an evidence of the attainment of the programme outcomes. The college has also utilized student satisfaction survey develop by NAAC (for conducting it during assessment and accreditation process). College used this to seek feedback on its own, for measuring the attainment level of course and programme outcomes. This is shared through college IQAC webpage to all students so that they remain informed of the virtue and shortcoming in teaching learning and accomplishments.

The programme specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student and then the average in a given programme. The Course outcomes is measured through syllabus completion of syllabus, continuous evaluation (internal evaluation setting up of question paper, evaluation and result. At the Department level the Head of the department and teacher who are engaged in any class strive to complete the course in time and in some cases extra classes are conducted for the students who they identify as relatively average. The continuous evaluation is done through tests, quizzes, midterm,

assignments, presentation and field work.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

490

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jcbakewar.org.in/uploads/FeedBackAnalysis2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has established an environment conducive to Research and Innovation, focusing on nurturing human resources and fostering

knowledge creation and dissemination. Here are the key highlights:

Human Resources: The college recruits dynamic and highly qualified faculty members to mentor and guide students. It encourages faculty members to pursue Ph.D. work and participate in skill enhancement programs under government schemes.

Research Infrastructure: The College houses a Research Cell aimed at motivating faculty members to write research projects and submit them to supporting agencies like ICAR, DST, etc. This initiative aims to cultivate a research culture among faculty members and students, with an annual budget allocation of six lakhs rupees.

Collaborations: The college has entered into Memorandums of Understanding (MOUs) with several industries to facilitate real-time project development.Some notable collaborations include partnerships with Bhalsar Seeds India Pvt. Ltd., Tally Education Pvt. Ltd., and Chambal Valley Farmer Producer Company Ltd.

Social Responsibility: The college fulfills its social responsibility through the Rural Agricultural Work Experience (RAWE) program, transferring knowledge and innovation to the local community. Awareness programs, rallies, roadshows, and other initiatives are organized by NSS, NCC, and Rovers and Rangers teams to address pressing societal issues.

Academic Rigor: The college strictly adheres to the academic calendar issued by the university, scheduling timetables for classes, conducting timely tests, assignments, projects, and offering remedial classes for students facing difficulties in understanding subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college runs effectively National Service Scheme, National Cadet Corps Units and RAWE programs.NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation throughShramdan,Social interaction, Group discussion, Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc. The NCC unit of the college comes under 6/4.BN. NCC Etawah. Other than NSS and NCC units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Voters awareness, Blood group detection ,Health check -up camps etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2330

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`00`

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`03`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our Institute has 4 lecture theaters, 21class rooms, 24 laboratories for teaching learning. It also has 3 Research rooms, one library, 1 conference hall, 1 seminar, 1 Science Museum. For teaching we also use seminarhall to improve learning facilities in the institute.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute has one play ground of size (135x90 M), established in 1959 and user rate 80%. For outdoor & indoor games. It has one gymnasium of size (96x42 feet) established in 13 December 2001 having user rate 80%. For indoor games. It has one ground of size (188x100 feet) in which there is a stage of size (70x31 feet) established in 1959 and renovated in 2012 having user rate 50% for cultural activities. It has one gymnasium/Yoga centre of size (96x42 feet) established in 2011 having user rate 50%. Institute also use Library, Laboratories and Lobbies for cultural activities as needed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.13 Lakh

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year:

- **Name of ILMS software - SOUL - 2.0.0.12 (2.0) [Software for University Libraries]**
- **Nature of automation - Partially**
- **Version - 2.0.0.12/2011**
- **Year of Automation - 2006**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e- ShodhSindhu Shodhganga Membership e- books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.73673 Lakh

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58.6

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In IT facilities our Institute has 46computer in computer department. Which are used by students for classes and practicals. Institute has 3 projectors for seminar and conferences for internet connecting; it has Wi-Fi with 20 MBPS (data unlimited). Institute also has its own website through which college publices. its activities and notices.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43.53 Lakh

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute has classrooms, Laboratories, Library, as physical facilities. For maintenance of electricity and furniture, it has electrician, carpenter, mason painter etc. Our classrooms & college campus has cameras and institute has computer operators for maintaining them. Also, we take help of outside sources to maintain and repair them. Also old and unused tools are, repaired as well as new equipment are purchased time to time to maintain our campus infrastructure.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1257

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

80

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

339

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

339

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Representation of students in various committees of College:-

The students representatives are integral part of college committees.

One or two students are nominated in committees by consent of principal and IQAC co-ordinator.

One student representative is nominated in medal committee, scholarship committee, social function prize distribution committee and sports prise distribution committee. Two students are nominated in Indian language, culture, art and publication cell. Two students are nominated in international students sporting cell. Five active girls are nominated for girls safety cell. Three students are engaged in discipline and anti ragging committee. Two boys are nominated in boys hostal committee and two girls are nominated in girls hostal committee. In internal complaint cell, Three students, one from ug, one from P.G. and one from research are nominated. One student is nominated in IQAC and two in library committee.

Students representatives participate in meeting held by incharge of these committees and put their suggestions before the committee. Students also raise the problems and issues faced by the students and entire committee participatively find out the solution. The senior credit of NCC and leaders of NSS and rovers/rangers also participated time to time in different committees. For all round development among students we try to engage the students in different committee, so all can be aware about the new task during session. For that we make arrangement into prospective every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

54

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association (The Purva chhatra samiti, Janta college Bakewar) an over view

Janta College bakewar (Etawah) has a strong registered alumni association namely as "Purva chhatra samiti, Janta College,

Bakewar'' with registration no- 1343/2016-17 Date 07-03-2017 under society registration act 1860 and registered by Deupty Registrar (societies), Regional office Kanpur Uttar Pradesh.

Purva chhatra samiti is an association of passout students of Janta college Bakewar and it is a place where the college feels proud on seeing its successful alumni. The Purva chhatra samiti Janta college Bakewar alumni upholds the moto of the college "Rashtrotthan Me sakriya yogdan."

The Purva chhatra samiti Janta college Bakewar is driven by the alumni who choose their own President and other office bearer and the patron of the Purva chhatra samiti Janta college Bakewar nominated to Head/Principal of the Janta college Bakewar, Purva chhatra samiti has an independent social media presence.

The alumni network is a social way of sharing career experience and developing professional contacts. Each and every batch of Janta college, Bakewar has their own identity and support to college. We are proud to our former students (Alumni) and know that they are doing great things out there in the world. Intact we feel proud to hear about our students accomplishments.

Alumni association (Purva chhatra samiti Janta college Bakewar, Eatwah) trying to inhance the reputation of college by finding activities, organizing alumni meets, seminar, classes and other events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

At Janta College Bakewar, our commitment lies in cultivating an atmosphere defined by fairness, vitality, and inclusiveness. Our primary objective is to mold students into conscientious individuals, nurturing within them a profound cultural understanding of their obligations and roles. Through this approach, we endeavor to propel them forward, actively contributing to the development of a responsible society and a flourishing nation.

Vision:

To provide quality education with a special focus on agricultural sector to empower the youth, particularly in rural areas, fostering socially responsible individuals who contribute to nation-building

Mission:

- Empowerment Through Education: To empower the youth, especially in rural areas, by providing multidisciplinary education with a special emphasis on agricultural studies.

- Fostering Social Responsibility: To cultivate socially responsible individuals who understand their role in nation-building and actively contribute to societal welfare.

- Promoting Learning: To encourage effective learning approaches that enable students to acquire diverse skills and knowledge essential for addressing real-world challenges.

- Bridging the Urban-Rural Divide: To bridge the urban-rural educational gap by offering quality education opportunities to students in rural areas, thereby promoting inclusivity and equal access to education.

- Sustainable Development: To promote sustainable development practices through agricultural, science and commerce education and other related fields, instilling in students a sense of environmental stewardship and responsibility towards future

generations.

File Description	Documents
Paste link for additional information	https://www.jcbakewar.org.in/vision.php
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Janta College Bakewar embraces decentralized decision-making and participatory management practices, ensuring collective involvement in the decision-making process. Governance leadership is decentralized, with the Board of Management serving as the highest decision-making body, accommodating representation from teachers and other stakeholders. Departments enjoy autonomy in policy and plan decisions, predominantly implemented by the Principal and managing committee, with 24 committees in the college, each approved by the Secretary and Principal, ensuring representation from both teaching and non-teaching staff. Major policy decisions are channeled through the Principal, who orchestrates curricular and co-curricular activities through department heads and committee coordinators, integrating input and feedback from faculty for academic planning and execution.

The Internal Quality Assurance Cell, department heads, committee chairmen, cell coordinators, and staff representatives collectively engage in decision-making processes, shaping institutional policies and their implementation. The Managing Committee prioritizes modern management concepts like decentralization and participative management, fostering a culture of participatory democracy through collaborative decision-making led by the Principal, supported by Deans, Department Heads, and Committee Conveners. Faculty members are actively involved in the administrative process, with responsibilities delegated based on competence, commitment, and aptitude, promoting a balanced workload and providing development opportunities while fostering a positive and motivating environment.

Committees at various levels convene regularly, incorporating the opinions of all members to encourage participative management. The institution promotes cooperation and mutual motivation among teachers and students within departments and society, facilitating individual growth. The governing body includes representatives from teaching and office staff to oversee overall policy and governance.

File Description	Documents
Paste link for additional information	https://www.jcbakewar.org.in/CellCommittee.php
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has introduced the system of short term one year annual planning. These plans are based on the University Academic Calendar and conducted by the Principal and IQAC at the committee level. Different curricular, co-curricular and administrative activities are organized after proper planning by different committees. Concerned committees convene meetings, with the principal, for the planning of these activities. The college also sets departmental plans and strategies for academic issues. The Head of department set their own milestone and communicate the same to the principal. Examination related planning is done under the leadership of principal with the help of Examination Committee.

IQAC of the college chalks out plans for enhancing the teaching and learning process. Teaching and learning is made student centric. Time table committee prepares time tables, teachers follow this time table. Principal and IQAC keeps a watch on classes and also collects feedback from students.

There are NSS, NCC, Alumni Committee in the college. In NSS, environmental and social awareness programmes are regularly organized like NSS Day, 'Swachhata hi seva', voter awareness, Namam Gange,World AIDS day and many more. For fulfill its social responsibility the college often organises social events like Agriculture & Science Exhibition, Kissan Gosthi, Kissan Mela, Medical Camp etc.On date 28 October 2022, the occasion of the Birth Anniversary of Shri Anand Swaroop Mishra, Founder Secretary, Janta College Bakewar, a "Free Multi-Specialty Health Check-Up Camp" was organized by the Alumni Committee of Janta College Bakewar in collaboration with Medanta.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://jcbakewar.org.in/resources/clgActivities/clgActivities_pdf/MedicalCamp28102022.pdf https://jcbakewar.org.in/AcademicCalender.php
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative functioning is handled by the Board of Management with active participation of the principal. Principal, the head of institution executes the functioning of the college through various committees and takes decisions related to academics. The Principal constitutes a number of committees to carry out day to day functioning of the college. There are committees including Proctorial Board with chief proctor as head, Games committee, Cultural committee, Library committee, Career and Counseling cell, Examination committee, NSS, NCC, Rovers & Rangers etc. The teachers are active members of these academic and administrative committees of the college.

The Principal is the administrator of the college and works in collaboration with the governing body/Management committee to regulate and maintain a congenial academic environment. The Principal along with members of the teaching and non teaching staff implements the decisions and policies of the management.

Organogram of the institution covers -

1. **Board of Management- in which President, Acting President, 2 vice president, secretary and members, representative members of the teaching staff and non teaching Staffs**
2. **Principal**
3. **Teaching staff of various faculties – Faculties includes Dean's of all 3 faculties and Department in charge(HOD) with Associate professor and Assistant professor**
4. **Non teaching staff—**

In Library-- library in charge, Cataloguer and Clerks

In office—The Office Superintendent, Accountant, Stenographer, Clerks,

In Laboratories-- Senior and junior Lab Assistantin various faculties

1. 4th class employees/supporting staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.jcbakewar.org.in/organogram.php
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response-:-

1. Duty leave
2. Compensatory leave,
3. Group Insurance Scheme
4. Loan or partial withdrawal from G.P.F,

5. Mercy Appointment
6. Maternity leave
7. Food court
8. Free parking,
9. Eco friendly green campus.
10. Unlimited access in library for teaching staff,
11. Residential Accommodations,
12. NPS.

The institution prioritizes the self-development and career advancement of all teaching and non-teaching staff members, offering opportunities for growth through various means. Duty leave is provided to attend refresher courses, seminars, conferences, and workshops, with compensatory leave granted to ensure flexibility for staff members. Additionally, both teaching and non-teaching staff are covered by a group insurance scheme for their well-being.

Support is extended to eligible staff members seeking financial assistance, with the institution facilitating loans or partial withdrawals from their G.P.F. accounts for various needs such as education expenses, marriage, house construction or purchase, and medical expenses. In the unfortunate event of a staff member's demise, the institute follows UP Government Rules, offering job opportunities to family members through mercy appointments.

Furthermore, employees can benefit from the National Pension System (NPS), enhancing their financial security and future prospects. These measures underscore the institution's commitment to the holistic well-being and professional development of its valued staff members, acknowledging their contributions and supporting them through various stages of their lives and careers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college implements a comprehensive performance appraisal system for faculty members in accordance with UGC regulations, while non-teaching staff appraisal follows the guidelines set by the Government of Uttar Pradesh. Teaching staff undergo regular promotions based on the Career Advancement Scheme (CAS), adhering to UGC-promulgated guidelines adopted by CSJM University.

For Teaching Staff:

Faculty members seeking promotion under CAS maintain annual records of their academic endeavors, research publications, and institutional activities for performance evaluation. Each year, teachers are assessed based on criteria encompassing teaching quality, administrative responsibilities, examination duties, student engagement, seminar/workshop/conference organization, and research activities. Promotion hinges upon achieving specific grades over a minimum assessment period.

Following document screening, candidates undergo personal interviews before the selection committee for promotion to Associate Professor/Professor roles. These records not only facilitate promotion decisions but also track teachers' progression and engagement with the institution. The principal monitors faculty performance and provides counseling when necessary, encouraging improvement and involvement in various college committees and activities.

For Non-Teaching Staff:

Performance appraisal for non-teaching staff is overseen by the principal, evaluating the quality, quantity, nature, enthusiasm, skill, and efficiency of their work. Counseling is offered to staff members to enhance their professional capabilities as needed. Appraisal records are maintained annually in staff service books, categorizing performance according to college priorities.

Overall, the institution's performance appraisal mechanisms ensure continuous evaluation and development opportunities for both teaching and non-teaching staff, fostering a culture of accountability, improvement, and excellence across all levels of the organization.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution upholds its financial credibility through regular internal and external audits, affirming transparency and accountability in financial management. Internal financial audits, overseen annually by the Internal Financial Audit Committee, meticulously review organized expenditure data.

External audits, spanning from 2018-19 to 2022-23 and conducted by the Department of Local Fund Audit, UP Government, Lucknow, further validate the institution's financial integrity.

Key financial decisions are predominantly made through the Finance Committee, comprising the principal, management committee member, and faculty members. This ensures that major financial initiatives are carefully considered and endorsed by a diverse group of stakeholders, fostering financial prudence and responsibility.

Adherence to prescribed norms and regulations during audits, coupled with meticulous record-keeping and documentation, reinforces the institution's commitment to financial probity. Any objections or discrepancies identified during audits are promptly addressed through appropriate procedures, underscoring the institution's dedication to maintaining robust financial credibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

11.04

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college's financial framework revolves primarily around student fees, serving as the main source of funding. Budget allocations are meticulously planned, receiving approval from the competent authority to ensure the college's smooth operation. Departmental heads propose budgets for various events and activities, emphasizing efficient resource utilization.

In addition to event budgets, funds are earmarked in advance for the upkeep and enhancement of essential facilities such as the library, laboratories, classrooms, and equipment. The Accounts section and the principal oversee the processing of bills and financial documents, ensuring optimal resource utilization to maximize student benefits.

Financial mobilization follows CSJMU/State Government regulations, with some funds jointly managed by the principal and management, while others are under the principal's sole purview. These funds are predominantly directed towards student welfare based on the recommendations of departmental heads.

Strategic resource mobilization aligns with the institution's vision and mission, guided by policies formulated by the Board of Management and Finance Committee. These policies are communicated to departmental heads, faculty members, and internal committees, ensuring alignment with organizational objectives.

The bulk of resources is allocated towards wages and salaries for self-financed teachers and non-teaching staff, scholarships for students, and capital investments. This strategic allocation reflects the institution's commitment to prioritizing human capital development and student support while ensuring prudent financial management practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The "Internal Quality Assurance Cell" of the college has the responsibility of planning the entire academic year. The cell is led by the Faculty of the college. The IQAC has the most important task of following the academic calendar of CSJM University. The cell decides which committees can be formed and what tasks can be appointed for them. The IQAC has the responsibility of executive planning.

In the meetings of IQAC, it is discussed, how the teaching-learning process can be enriched through curricular and co-curricular activities, workshops, seminars and lectures. Teacher's performance based appraisal forms are evaluated by IQAC. The IQAC has proper arrangement for dissemination of information about different services regarding students support. The IQAC ensures that there are various academic and co-curricular activities in the college. The college also ensures that the government-directed programs are

organized in the college. Significant contributions are made by IQAC in the college.

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. Practices institutionalized to ensure quality initiatives-

• Organization of professional development and training courses for the teaching and non teaching staff.

• Organization of quality initiatives like Collaboration and MoU, decentralization, participative management, workshops, FDPs and webinars.

Two practices institutionalized as a result of IQAC initiatives:

1-Implementation of N E P 2020:-

2- Signing of Memorandum of Understanding (MOU)-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) of the college, comprising fourteen competent members, plays a proactive role in the growth and development of the institution. It conducts regular meetings with teaching staff to gather feedback, which is duly considered for institutional improvement. Moreover, the institution demonstrates transparency by uploading the minutes of each IQAC meeting on the college website.

At the outset of each session, the IQAC prepares an academic calendar aligned with CSJM University's schedule, focusing on holistic student development through a balance of curricular and co-curricular activities. Strategies and blueprints for improvement are formulated, with ongoing reviews of teaching and learning processes to monitor outcomes effectively.

To promote ICT-enabled teaching, faculty members are motivated to utilize ICT tools such as Google Classroom, Google Forms, Teachmint, Zoom, and Google Meet. Additionally, plans are in place to increase project work assignments to enhance students' employability and facilitate internships and field visits to familiarize them with industry standards. Departments are encouraged to organize workshops, seminars, and webinars to enrich student learning experiences.

Two notable examples of teaching-learning reforms facilitated by the IQAC include:

Student Feedback Mechanism:

Mentor-Mentee System:

Overall, the IQAC's proactive approach and systematic initiatives underscore the institution's commitment to continuous improvement and student-centric educational practices, fostering an environment conducive to holistic development and academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College offers equal opportunities in admission as well as curricular and co-curricular activities to boys as well as girls. College has women violence and sexual harrassment prevention committee (Vishakha guideline, Govt. of U.P). Many gender senstization activities are conducted through out the year such as Beti Bachao-Beti Padhao, InternationalWomens Day, guest lecture on womens health and nutrition.

College campus and class rooms are equipped with CCTV camera which are reguraly checked by Proctorial Board.

There is a common room for girls with attached washroom. There is a girls hostel which is a taken care by female warden. Hostel has facilities of internal sports and mess.

A fifty bed hospital and Police station is located whithin 100 meters range of the College.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The canteen waste, Papers and plastics are the type of solid waste produced in college campus. One side printed papers are re-used for rough works. Horticulture and agriculture wasteisdisposed in pits for making leaf manuare. Cow dung produced at Dairy farm is utilizedin vermi composting and FYM. Six wastedins are provided by Nagar Panchayat for keeping dry and wet waste.

NSS and NCC volunteers educate and demonstrate disposal of soild wastein near by villages.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NSS and NCC wings in college play a vital rolein promoting inclusive environment towards healthy cultural, Regional and socio economic diversity among the student. All the students get equal opportutunity to represent in various cultural activities apart from caste and creed. Some of the activities reflecting above values are

as follows-

1. Woolen cloth distribution to poor student in winters,.

2. Extension activities among farmers.

3. Medical camp

4. Others camp and activities by NCC, NSS students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Collegecelebrates Republic day., Idependence day and Gandhi Jayantievery year. A letter from Director higher Education Prayagraj is readinfront of students and staff. College also organizes debates competitions, essay competition etc. to motivate students and inculcate values among them. Students organizeRallyies to educate the society about their duties, rights and other cross cutting issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

D. Any 1 of the above

4.

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution organizes events and programmes on co memorative days as an integeral part. This year we organized following events-

1. **Independence Day Celebration**
2. **Mission Shakti Orientation Programme**
3. **Nutrition, Health and Swacchata awareness programmeJointly Conducted by NCC and NSS unit.**
4. **Gandhi Jayanti Celebration**
5. **National Unity day and Voter awarenessProgramme**
6. **Indian ConstitutionDay and Crop Residue Management Program**
7. **Road SafetyAwareness Week**
8. **Forest day**
9. **Yoga Training Programme**
10. **23.04.2022Road Safety AwarenessWeek**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. Fair examination and discipline

   1. Goal: To polish the attributes of students and produce good citizens of India.
   2. Context: Discipline is the key aspect of life. If the students are disciplined, they can solve every problem in their life and contribute in the development of nation.
   3. The Practice: Indiscipline is the major problem in higher education institutes. College includes the feeling of self discipline by games. NCC, NSS and other social and cultural activities.
   4. Evidence of Success: College is well known in the district for its disciplined atmosphere. No any major issues of ragging or indiscipline have been reported in recent years.
   5. Problems encountered and resources required: College requires a team of teachers under proctorial board to maintain the discipline.

Honesty and transparency

1. Goal: To root out the corruption and inculcate the good citizenship in students.
2. Context: Dishonesty is the root cause of every evil. College sets a unique example of honesty in every aspect of its working.
3. The Practice: Honesty and transparency is the culture of college.

1. Admission of students in various streams
2. Prize distribution
3. Distribution of scholarships
4. Practical and theory examinations
5. Staff selection
6. Accounts

1. Evidence of Success: College is well known for its honesty and transparent polices in university, nearby areas and among students.
2. Problems encountered and resources required: Some of the works suffer or become delayed due to honesty of institution. But the college is adamant or the policy of honesty. We have pursue again and again for our works.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Janta College, Baewar (Etawah) has been recognized District Green Champion for Etawah District, Uttar-Pradesh for academic year 2021-22 by Mahatma Gandhi National Council of Rural Education, Deparement of Higher Education., Ministry of Education, Government of India.

The team visited the college and checked all the parameters in variousfields such as

1. Sanitation

2.Hygiene

3. Waste Management

4. Water Management

5. Energy Management

6. Greenery Management.

After the inspection of campus the team was satisfied and College was awarded District Green Champion among various colleges of the district Etawah.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through planned and document process. The college regards effective delivery of curriculum as the most vital curriculum aspect. The college follows the curriculum prescribed by the University. The department strive for effective curriculum delivery through a combination of time tested and innovative methods beginning with an entry point assessment to the students aptituide and expectations relating to the course and proceeding according to a set of teaching plans based on an academic calendar detalied. The process concered with making decisions about what to learn, why and how to organize the teaching and learning process taking into account existing curriculum requirement and resources available.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to the academic calendar encluding for the conduct of CIE- As an affiliated institution under the C.S.J.M.U Kanpur, the academic calendar is issued by University. College academic calendar is prepared by committee with the principal. College academic calendar for an effective execution incorporating opening and closure of the semester, departmental activities, workshop, guest lectures, visits, college annual co-curricular, curricular and extra curricular activities. Completion of syllabus, schedule of iternal examinations Mid and annual wise conducted in each classd according to the C.S.J.M.U academic calendar.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

`03`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`241`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institute intigrates cross cutting issues relevant to professional ethics, gender, human value, environment and sustainabilty into curriculum. Actully, the University decides the syllabus and college has to follows it. But in this limitations college do its best for above said issues. Some of the steps taken are below-

Number of programs are counducted for women and girl student such as women impowerment, women's day. The NSS unit of our college has been very proactive in counducting different extension activities not only in college permises but also in adopted villages, major gender issues are focused and adderessed through the activities like save girl child campaign, essay and poster exhibtions, wallpaper presentation etc.

NSS promotes environmental through tree plantation and other sustainable development programs every year. NSS unit organized

activities in the near by villages during the special camps including treeplantation, village cleanliness, cleaning of gutters, eradication of Gajar grass, plastic free drive poster competition, debate competation etc.

The college take efforts for integration of ethical and human values through extra curricular activities also. Guest lectures on value education have been organized for students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like voters awareness programs, road safetuy campaign etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

502

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**https://jcbakewar.org.in/uploads/FeedBackAnalysis2021-22.pdf**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

644

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

433

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assess the learning level of the students and organizes special programmes for advanced learners as project work , online courses, conference, seminars, webinars, online quizzes,, writing assignments on more challenging topics, annual feedback session, extended library use and engagement in peer teaching and strategies. For slow learners we conduct remedial teaching and rectify their mistakes and guide them properly to formulate their ideas into words.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1720	**26**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Field work on project, rural awareness work experience, national service scheme, national cadet core, practices crop production, research trials, training, workshop,education tour in advanced research centre and higher educational research centre and higher educational institute, audio-visual methodology are some of the means utilize by the college to provide experiential and participative learning discussions and debates on contemporary issues are encouraged so that students can reflect and analyze by eliciting responses to the subject under discussion. Ability enhancement courses are offered to provide and prepare students for life, non-gradial courses include physical education are provided to evolve asthetic of students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college follows ICT enabled teaching in addition to traditional classroom educationby chalk and talk method of teaching. Somefaculty members are using the IT enabled learning tools such as PPT, video clippings, Audio system, Online sources to expose the students for advanced knowledge and practical learning. Seminar hall and twoclass rooms are equipped with projector, computers and our faculty members using interactive methods for teaching. The major emphasis is on classroom interaction in terms of devates research paper presentation, Seminars allotted, debates, group discussions, assignments, quiz,

test, viva and by teachmint, Google meet and zoom.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

269.5

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in midterm examination. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar, a teacher has to take syllabus unit test, which may be in the mode of written test, power point presentation, quiz on subject which the subject teachers decides. The marks of test are shown in the classrooms and each student can ask about its performance, they can observe their test copies. If there is any difference or discrepancy in their marks, it can immediately be corrected. The concerning subject teacher keeps the record of all internal examination e.g. quizzes midterm, midterm and practical internal examination. The mark of above internal examination is sent to the University; as it a secret data. Similarly, in PG classes, student has to present powerpoint presentation in course seminaras internal examination

which is compulsory for each student.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which are transparent in the pattern and conducted of internal examination and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal and semester end term examination. At the college level, an examination committee comprising of a senior teaching and non-teaching staff members, is constituted to handle the issues regarding evaluation process.. If any discrepancy like mistakes in question papers, mark allocation, correction in noticed by the students, the concerned teacher will resolve the discrepancy and the necessary correction is made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the Inchargeconcerned or principal. All such representations are taken positively and are reassessed by another teacher if necessary. Students are counseled by the faculty mentors and remedial classes are conducted for student who has failed in the examination. Retest for the internal assessment are conducted for students who remain absent for internal exam due to genuine reason, So maximum chances are given to the students for clear the exam. The entire process is maintained transparent and time bound by the college.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As a constituent institution of the CSJM University Kanpur, Janta College, Bakewar follows guidelines and norms of the University

with respect to offered programme and course curriculum/syllabus.

The University of Kanpur, under the choice based credit system (CBCS), has revised the syllabus/course curriculum with targated learning outcomes for each course/subject based on the UGC learning outcomes based curriculum framework (LOCF). Learning outcomes of each paper is mentioned in the syllabus and is available on the University website as well as college website.

The college is running under graduate (B.Sc. Ag., B. Sc. Biology, B.Sc. Mathematics and B.Com), Post graduate(M.Sc. Ag (Horticulture), M.Sc. Mathematics,M.Sc. Physics,M.Sc. Zoology,M.Sc. Biotechnology,M.Sc. Microbiology M.Sc. Industrial Chemistry and PGDCA)and Ph.D. (Horticulture) courses for the students got admitted in same courses and degree programme.

The outcomes in Agriculture, the student should have knowledge for scientific cultivation of crops, vegetable and fruit and have extension knowledge of new technology of agriculture for the farmers as lab to land programme. In science discipline, The students have knowledge to core principles of Physics.Chemistry (Properties of molecules, chemical Kinetics, classification of polymers, method of preparation of polymers, molecular weight, properties of textile), Botany (Concept of biological Science) Zoology (molecular, cellular and organism), Mathematics (manipulative skill in mathematics with data analysis) and commerce (the accounting practices prevailing in partnership forms and other allied aspects).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of the programmes outcomes is measured through the student's progress to higher studies for contribution to the existing body of knowledge by invention, innovation, problem solving, establishing of new perspective etc. The no. of student UG, PG and Ph.D. during the period of assessment is an evidence of the attainment of the programme outcomes. The college has also

utilized student satisfaction survey develop by NAAC (for conducting it during assessment and accreditation process). College used this to seek feedback on its own, for measuring the attainment level of course and programme outcomes. This is shared through college IQAC webpage to all students so that they remain informed of the virtue and shortcoming in teaching learning and accomplishments.

The programme specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student and then the average in a given programme. The Course outcomes is measured through syllabus completion of syllabus, continuous evaluation (internal evaluation setting up of question paper, evaluation and result. At the Department level the Head of the department and teacher who are engaged in any class strive to complete the course in time and in some cases extra classes are conducted for the students who they identify as relatively average. The continuous evaluation is done through tests, quizzes, midterm, assignments, presentation and field work.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

490

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jcbakewar.org.in/uploads/FeedBackAnalysis2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has established an environment conducive to Research and Innovation, focusing on nurturing human resources and fostering knowledge creation and dissemination. Here are the key highlights:

Human Resources: The college recruits dynamic and highly qualified faculty members to mentor and guide students. It encourages faculty members to pursue Ph.D. work and participate in skill enhancement programs under government schemes.

Research Infrastructure: The College houses a Research Cell aimed at motivating faculty members to write research projects and submit them to supporting agencies like ICAR, DST, etc. This initiative aims to cultivate a research culture among faculty members and students, with an annual budget allocation of six lakhs rupees.

Collaborations: The college has entered into Memorandums of Understanding (MOUs) with several industries to facilitate real-time project development.Some notable collaborations include partnerships with Bhalsar Seeds India Pvt. Ltd., Tally Education Pvt. Ltd., and Chambal Valley Farmer Producer Company Ltd.

Social Responsibility: The college fulfills its social responsibility through the Rural Agricultural Work Experience (RAWE) program, transferring knowledge and innovation to the local community. Awareness programs, rallies, roadshows, and other initiatives are organized by NSS, NCC, and Rovers and Rangers teams to address pressing societal issues.

Academic Rigor: The college strictly adheres to the academic calendar issued by the university, scheduling timetables for classes, conducting timely tests, assignments, projects, and offering remedial classes for students facing difficulties in understanding subjects.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college runs effectively National Service Scheme, National Cadet Corps Units and RAWE programs.NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,water conservation throughShramdan,Social interaction, Group discussion, Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Health check up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc. The NCC unit of the college comes under 6/4.BN. NCC Etawah. Other than NSS and NCC units, the various departments of the college is conscious about its responsibilities for shaping students into responsible citizens

of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Voters awareness, Blood group detection ,Health check -up camps etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2330

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`03`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

`Our Institute has 4 lecture theaters, 21class rooms, 24 laboratories for teaching learning. It also has 3 Research rooms, one library, 1 conference hall, 1 seminar, 1 Science Museum. For teaching we also use seminarhall to improve learning facilities in the institute.`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

`Institute has one play ground of size (135x90 M), established in 1959 and user rate 80%. For outdoor & indoor games. It has one gymnasium of size (96x42 feet) established in 13 December 2001 having user rate 80%. For indoor games. It has one ground of size (188x100 feet) in which there is a stage of size (70x31 feet) established in 1959 and renovated in 2012 having user rate 50% for cultural activities. It has one gymnasium/Yoga centre of size`

(96x42 feet) established in 2011 having user rate 50%. Institute also use Library, Laboratories and Lobbies for cultural activities as needed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.13 Lakh

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year:

- **Name of ILMS software - SOUL - 2.0.0.12 (2.0) [Software for University Libraries]**
- **Nature of automation - Partially**
- **Version - 2.0.0.12/2011**
- **Year of Automation - 2006**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.73673 Lakh

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58.6

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In IT facilities our Institute has 46computer in computer department. Which are used by students for classes and practicals. Institute has 3 projectors for seminar and conferences for internet connecting; it has Wi-Fi with 20 MBPS (data unlimited). Institute also has its own website through which college publices. its activities and notices.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43.53 Lakh

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute has classrooms, Laboratories, Library, as physical facilities. For maintenance of electricity and furniture, it has electrician, carpenter, mason painter etc. Our classrooms & college campus has cameras and institute has computer operators for maintaining them. Also, we take help of outside sources to maintain and repair them. Also old and unused tools are, repaired as well as new equipment are purchased time to time to maintain

our campus infrastructure.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1257

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

80

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

339

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

339

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Representation of students in various committees of College:-

The students representatives are integral part of college committees.

One or two students are nominated in committees by consent of principal and IQAC co-ordinator.

One student representative is nominated in medal committee, scholarship committee, social function prize distribution committee and sports prise distribution committee. Two students are nominated in Indian language, culture, art and publication cell. Two students are nominated in international students sporting cell. Five active girls are nominated for girls safety cell. Three students are engaged in discipline and anti ragging committee. Two boys are nominated in boys hostal committee and two girls are nominated in girls hostal committee. In internal complaint cell, Three students, one from ug, one from P.G. and one from research are nominated. One student is nominated in IQAC and two in library committee.

Students representatives participate in meeting held by incharge of these committees and put their suggestions before the committee. Students also raise the problems and issues faced by the students and entire committee participatively find out the solution. The senior credit of NCC and leaders of NSS and rovers/rangers also participated time to time in different committees. For all round development among students we try to engage the students in different committee, so all can be aware

about the new task during session. For that we make arrangement into prospective every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

54

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association (The Purva chhatra samiti, Janta college Bakewar) an over view

Janta College bakewar (Etawah) has a strong registered alumni association namely as "Purva chhatra samiti, Janta College, Bakewar'' with registration no- 1343/2016-17 Date 07-03-2017 under society registration act 1860 and registered by Deupty Registrar (societies), Regional office Kanpur Uttar Pradesh.

Purva chhatra samiti is an association of passout students of Janta college Bakewar and it is a place where the college feels proud on seeing its successful alumni. The Purva chhatra samiti

Janta college Bakewar alumni upholds the moto of the college "Rashtrotthan Me sakriya yogdan."

The Purva chhatra samiti Janta college Bakewar is driven by the alumni who choose their own President and other office bearer and the patron of the Purva chhatra samiti Janta college Bakewar nominated to Head/Principal of the Janta college Bakewar, Purva chhatra samiti has an independent social media presence.

The alumni network is a social way of sharing career experience and developing professional contacts. Each and every batch of Janta college, Bakewar has their own identity and support to college. We are proud to our former students (Alumni) and know that they are doing great things out there in the world. Intact we feel proud to hear about our students accomplishments.

Alumni association (Purva chhatra samiti Janta college Bakewar, Eatwah) trying to inhance the reputation of college by finding activities, organizing alumni meets, seminar, classes and other events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

At Janta College Bakewar, our commitment lies in cultivating an atmosphere defined by fairness, vitality, and inclusiveness. Our primary objective is to mold students into conscientious individuals, nurturing within them a profound cultural understanding of their obligations and roles. Through this

approach, we endeavor to propel them forward, actively contributing to the development of a responsible society and a flourishing nation.

Vision:

To provide quality education with a special focus on agricultural sector to empower the youth, particularly in rural areas, fostering socially responsible individuals who contribute to nation-building

Mission:

- Empowerment Through Education: To empower the youth, especially in rural areas, by providing multidisciplinary education with a special emphasis on agricultural studies.

- Fostering Social Responsibility: To cultivate socially responsible individuals who understand their role in nation-building and actively contribute to societal welfare.

- Promoting Learning: To encourage effective learning approaches that enable students to acquire diverse skills and knowledge essential for addressing real-world challenges.

- Bridging the Urban-Rural Divide: To bridge the urban-rural educational gap by offering quality education opportunities to students in rural areas, thereby promoting inclusivity and equal access to education.

- Sustainable Development: To promote sustainable development practices through agricultural, science and commerce education and other related fields, instilling in students a sense of environmental stewardship and responsibility towards future generations.

File Description	Documents
Paste link for additional information	https://www.jcbakewar.org.in/vision.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Janta College Bakewar embraces decentralized decision-making and participatory management practices, ensuring collective involvement in the decision-making process. Governance leadership is decentralized, with the Board of Management serving as the highest decision-making body, accommodating representation from teachers and other stakeholders. Departments enjoy autonomy in policy and plan decisions, predominantly implemented by the Principal and managing committee, with 24 committees in the college, each approved by the Secretary and Principal, ensuring representation from both teaching and non-teaching staff. Major policy decisions are channeled through the Principal, who orchestrates curricular and co-curricular activities through department heads and committee coordinators, integrating input and feedback from faculty for academic planning and execution.

The Internal Quality Assurance Cell, department heads, committee chairmen, cell coordinators, and staff representatives collectively engage in decision-making processes, shaping institutional policies and their implementation. The Managing Committee prioritizes modern management concepts like decentralization and participative management, fostering a culture of participatory democracy through collaborative decision-making led by the Principal, supported by Deans, Department Heads, and Committee Conveners. Faculty members are actively involved in the administrative process, with responsibilities delegated based on competence, commitment, and aptitude, promoting a balanced workload and providing development opportunities while fostering a positive and motivating environment.

Committees at various levels convene regularly, incorporating the opinions of all members to encourage participative management. The institution promotes cooperation and mutual motivation among teachers and students within departments and society, facilitating individual growth. The governing body includes representatives from teaching and office staff to oversee overall

policy and governance.

File Description	Documents
Paste link for additional information	https://www.jcbakewar.org.in/CellCommittee.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has introduced the system of short term one year annual planning. These plans are based on the University Academic Calendar and conducted by the Principal and IQAC at the committee level. Different curricular, co-curricular and administrative activities are organized after proper planning by different committees. Concerned committees convene meetings, with the principal, for the planning of these activities. The college also sets departmental plans and strategies for academic issues. The Head of department set their own milestone and communicate the same to the principal. Examination related planning is done under the leadership of principal with the help of Examination Committee.

IQAC of the college chalks out plans for enhancing the teaching and learning process. Teaching and learning is made student centric. Time table committee prepares time tables, teachers follow this time table. Principal and IQAC keeps a watch on classes and also collects feedback from students.

There are NSS, NCC, Alumni Committee in the college. In NSS, environmental and social awareness programmes are regularly organized like NSS Day, 'Swachhata hi seva', voter awareness, Namam Gange,World AIDS day and many more. For fulfill its social responsibility the college often organises social events like Agriculture & Science Exhibition, Kissan Gosthi, Kissan Mela, Medical Camp etc.On date 28 October 2022, the occasion of the Birth Anniversary of Shri Anand Swaroop Mishra, Founder Secretary, Janta College Bakewar, a "Free Multi-Specialty Health Check-Up Camp" was organized by the Alumni Committee of Janta College Bakewar in collaboration with Medanta.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://jcbakewar.org.in/resources/clgActivities/clgActivities_pdf/MedicalCamp28102022.pdf https://jcbakewar.org.in/AcademicCalender.php
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative functioning is handled by the Board of Management with active participation of the principal. Principal, the head of institution executes the functioning of the college through various committees and takes decisions related to academics. The Principal constitutes a number of committees to carry out day to day functioning of the college. There are committees including Proctorial Board with chief proctor as head, Games committee, Cultural committee, Library committee, Career and Counseling cell, Examination committee, NSS, NCC, Rovers & Rangers etc. The teachers are active members of these academic and administrative committees of the college.

The Principal is the administrator of the college and works in collaboration with the governing body/Management committee to regulate and maintain a congenial academic environment. The Principal along with members of the teaching and non teaching staff implements the decisions and policies of the management.

Organogram of the institution covers -

1. Board of Management- in which President, Acting President, 2 vice president, secretary and members, representative members of the teaching staff and non teaching Staffs
2. Principal
3. Teaching staff of various faculties - Faculties includes Dean's of all 3 faculties and Department in charge(HOD) with Associate professor and Assistant professor
4. Non teaching staff—

In Library-- library in charge, Cataloguer and Clerks

In office—The Office Superintendent, Accountant, Stenographer, Clerks,

In Laboratories-- Senior and junior Lab Assistantin various faculties

1. **4th class employees/supporting staff.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.jcbakewar.org.in/organogram.php
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response-:-

1. **Duty leave**
2. **Compensatory leave,**
3. **Group Insurance Scheme**
4. **Loan or partial withdrawal from G.P.F,**
5. **Mercy Appointment**

6. Maternity leave
7. Food court
8. Free parking,
9. Eco friendly green campus.
10. Unlimited access in library for teaching staff,
11. Residential Accommodations,
12. NPS.

The institution prioritizes the self-development and career advancement of all teaching and non-teaching staff members, offering opportunities for growth through various means. Duty leave is provided to attend refresher courses, seminars, conferences, and workshops, with compensatory leave granted to ensure flexibility for staff members. Additionally, both teaching and non-teaching staff are covered by a group insurance scheme for their well-being.

Support is extended to eligible staff members seeking financial assistance, with the institution facilitating loans or partial withdrawals from their G.P.F. accounts for various needs such as education expenses, marriage, house construction or purchase, and medical expenses. In the unfortunate event of a staff member's demise, the institute follows UP Government Rules, offering job opportunities to family members through mercy appointments.

Furthermore, employees can benefit from the National Pension System (NPS), enhancing their financial security and future prospects. These measures underscore the institution's commitment to the holistic well-being and professional development of its valued staff members, acknowledging their contributions and supporting them through various stages of their lives and careers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college implements a comprehensive performance appraisal system for faculty members in accordance with UGC regulations, while non-teaching staff appraisal follows the guidelines set by the Government of Uttar Pradesh. Teaching staff undergo regular promotions based on the Career Advancement Scheme (CAS), adhering to UGC-promulgated guidelines adopted by CSJM University.

For Teaching Staff:

Faculty members seeking promotion under CAS maintain annual records of their academic endeavors, research publications, and institutional activities for performance evaluation. Each year, teachers are assessed based on criteria encompassing teaching quality, administrative responsibilities, examination duties, student engagement, seminar/workshop/conference organization, and research activities. Promotion hinges upon achieving specific grades over a minimum assessment period.

Following document screening, candidates undergo personal interviews before the selection committee for promotion to Associate Professor/Professor roles. These records not only facilitate promotion decisions but also track teachers' progression and engagement with the institution. The principal monitors faculty performance and provides counseling when necessary, encouraging improvement and involvement in various college committees and activities.

For Non-Teaching Staff:

Performance appraisal for non-teaching staff is overseen by the principal, evaluating the quality, quantity, nature, enthusiasm, skill, and efficiency of their work. Counseling is offered to staff members to enhance their professional capabilities as needed. Appraisal records are maintained annually in staff service books, categorizing performance according to college priorities.

Overall, the institution's performance appraisal mechanisms ensure continuous evaluation and development opportunities for both teaching and non-teaching staff, fostering a culture of accountability, improvement, and excellence across all levels of the organization.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution upholds its financial credibility through regular internal and external audits, affirming transparency and accountability in financial management. Internal financial audits, overseen annually by the Internal Financial Audit Committee, meticulously review organized expenditure data.

External audits, spanning from 2018-19 to 2022-23 and conducted by the Department of Local Fund Audit, UP Government, Lucknow, further validate the institution's financial integrity.

Key financial decisions are predominantly made through the Finance Committee, comprising the principal, management committee member, and faculty members. This ensures that major financial initiatives are carefully considered and endorsed by a diverse group of stakeholders, fostering financial prudence and

responsibility.

Adherence to prescribed norms and regulations during audits, coupled with meticulous record-keeping and documentation, reinforces the institution's commitment to financial probity. Any objections or discrepancies identified during audits are promptly addressed through appropriate procedures, underscoring the institution's dedication to maintaining robust financial credibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

11.04

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college's financial framework revolves primarily around student fees, serving as the main source of funding. Budget allocations are meticulously planned, receiving approval from the competent authority to ensure the college's smooth operation. Departmental heads propose budgets for various events and activities, emphasizing efficient resource utilization.

In addition to event budgets, funds are earmarked in advance for the upkeep and enhancement of essential facilities such as the library, laboratories, classrooms, and equipment. The Accounts

section and the principal oversee the processing of bills and financial documents, ensuring optimal resource utilization to maximize student benefits.

Financial mobilization follows CSJMU/State Government regulations, with some funds jointly managed by the principal and management, while others are under the principal's sole purview. These funds are predominantly directed towards student welfare based on the recommendations of departmental heads.

Strategic resource mobilization aligns with the institution's vision and mission, guided by policies formulated by the Board of Management and Finance Committee. These policies are communicated to departmental heads, faculty members, and internal committees, ensuring alignment with organizational objectives.

The bulk of resources is allocated towards wages and salaries for self-financed teachers and non-teaching staff, scholarships for students, and capital investments. This strategic allocation reflects the institution's commitment to prioritizing human capital development and student support while ensuring prudent financial management practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The "Internal Quality Assurance Cell" of the college has the responsibility of planning the entire academic year. The cell is led by the Faculty of the college. The IQAC has the most important task of following the academic calendar of CSJM University. The cell decides which committees can be formed and what tasks can be appointed for them. The IQAC has the responsibility of executive planning.

In the meetings of IQAC, it is discussed, how the teaching-learning process can be enriched through curricular and co-curricular activities, workshops, seminars and lectures. Teacher's performance based appraisal forms are evaluated by

IQAC. The IQAC has proper arrangement for dissemination of information about different services regarding students support. The IQAC ensures that there are various academic and co-curricular activities in the college. The college also ensures that the government-directed programs are organized in the college. Significant contributions are made by IQAC in the college.

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. Practices institutionalized to ensure quality initiatives-

• Organization of professional development and training courses for the teaching and non teaching staff.

• Organization of quality initiatives like Collaboration and MoU, decentralization, participative management, workshops, FDPs and webinars.

Two practices institutionalized as a result of IQAC initiatives:

1-Implementation of N E P 2020:-

2- Signing of Memorandum of Understanding (MOU)-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) of the college, comprising fourteen competent members, plays a proactive role in the growth and development of the institution. It conducts regular meetings with teaching staff to gather feedback, which is duly considered for institutional improvement. Moreover, the institution demonstrates transparency by uploading the minutes of each IQAC meeting on the college website.

At the outset of each session, the IQAC prepares an academic

calendar aligned with CSJM University's schedule, focusing on holistic student development through a balance of curricular and co-curricular activities. Strategies and blueprints for improvement are formulated, with ongoing reviews of teaching and learning processes to monitor outcomes effectively.

To promote ICT-enabled teaching, faculty members are motivated to utilize ICT tools such as Google Classroom, Google Forms, Teachmint, Zoom, and Google Meet. Additionally, plans are in place to increase project work assignments to enhance students' employability and facilitate internships and field visits to familiarize them with industry standards. Departments are encouraged to organize workshops, seminars, and webinars to enrich student learning experiences.

Two notable examples of teaching-learning reforms facilitated by the IQAC include:

Student Feedback Mechanism:

Mentor-Mentee System:

Overall, the IQAC's proactive approach and systematic initiatives underscore the institution's commitment to continuous improvement and student-centric educational practices, fostering an environment conducive to holistic development and academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College offers equal opportunities in admission as well as curricular and co-curricular activities to boys as well as girls. College has women violence and sexual harrassment prevention committee (Vishakha guideline, Govt. of U.P). Many gender senstization activities are conducted through out the year such as Beti Bachao-Beti Padhao, InternationalWomens Day, guest lecture on womens health and nutrition.

College campus and class rooms are equipped with CCTV camera which are reguraly checked by Proctorial Board.

There is a common room for girls with attached washroom. There is a girls hostel which is a taken care by female warden. Hostel has facilities of internal sports and mess.

A fifty bed hospital and Police station is located whithin 100 meters range of the College.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The canteen waste, Papers and plastics are the type of solid waste produced in college campus. One side printed papers are re-used for rough works. Horticulture and agriculture wasteisdisposed in pits for making leaf manuare. Cow dung produced at Dairy farm is utilizedin vermi composting and FYM. Six wastedins are provided by Nagar Panchayat for keeping dry and wet waste.

NSS and NCC volunteers educate and demonstrate disposal of soild wastein near by villages.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NSS and NCC wings in college play a vital rolein promoting inclusive environment towards healthy cultural, Regional and socio economic diversity among the student. All the students get equal opportutunity to represent in various cultural activities apart from caste and creed. Some of the activities reflecting

above values are as follows-

1. Woolen cloth distribution to poor student in winters,.

2. Extension activities among farmers.

3. Medical camp

4. Others camp and activities by NCC, NSS students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Collegecelebrates Republic day., Idependence day and Gandhi Jayantievery year. A letter from Director higher Education Prayagraj is readinfront of students and staff. College also organizes debates competitions, essay competition etc. to motivate students and inculcate values among them. Students organizeRallyies to educate the society about their duties, rights and other cross cutting issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for	**D. Any 1 of the above**

students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution organizes events and programmes on co memorative days as an integeral part. This year we organized following events-

1. **Independence Day Celebration**
2. **Mission Shakti Orientation Programme**
3. **Nutrition, Health and Swacchata awareness programmeJointly Conducted by NCC and NSS unit.**
4. **Gandhi Jayanti Celebration**
5. **National Unity day and Voter awarenessProgramme**
6. **Indian ConstitutionDay and Crop Residue Management Program**
7. **Road SafetyAwareness Week**
8. **Forest day**
9. **Yoga Training Programme**
10. **23.04.2022Road Safety AwarenessWeek**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. Fair examination and discipline

   1. Goal: To polish the attributes of students and produce good citizens of India.
   2. Context: Discipline is the key aspect of life. If the students are disciplined, they can solve every problem in their life and contribute in the development of nation.
   3. The Practice: Indiscipline is the major problem in higher education institutes. College includes the feeling of self discipline by games. NCC, NSS and other social and cultural activities.
   4. Evidence of Success: College is well known in the district for its disciplined atmosphere. No any major issues of ragging or indiscipline have been reported in recent years.
   5. Problems encountered and resources required: College requires a team of teachers under proctorial board to maintain the discipline.

Honesty and transparency

   1. Goal: To root out the corruption and inculcate the good citizenship in students.
   2. Context: Dishonesty is the root cause of every evil. College sets a unique example of honesty in every aspect of its working.
   3. The Practice: Honesty and transparency is the culture of college.

   1. Admission of students in various streams
   2. Prize distribution
   3. Distribution of scholarships
   4. Practical and theory examinations
   5. Staff selection
   6. Accounts

   1. Evidence of Success: College is well known for its honesty and transparent polices in university, nearby areas and among students.
   2. Problems encountered and resources required: Some of the works suffer or become delayed due to honesty of institution. But the college is adamant or the policy of

honesty. We have pursue again and again for our works.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Janta College, Baewar (Etawah) has been recognized District Green Champion for Etawah District, Uttar-Pradesh for academic year 2021-22 by Mahatma Gandhi National Council of Rural Education, Deparement of Higher Education., Ministry of Education, Government of India.

The team visited the college and checked all the parameters in variousfields such as

1. Sanitation

2.Hygiene

3. Waste Management

4. Water Management

5. Energy Management

6. Greenery Management.

After the inspection of campus the team was satisfied and College was awarded District Green Champion among various colleges of the district Etawah.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action On line fee deposition facility Organization of Webinar/Seminar Organization of Co-curricular activities Organization of cultural activities Organization of programmes for social responsibilty Implementation of NEP 2020 NAAC Third cycle Preparation.

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